



**INDIAN SCHOOL SOHAR
TERM-II EXAM (2023- 24)
SUBJECT: ENGLISH
CLASS- IV**

SET -B

Date of Exam: 7 /03/2024

Time Allotted: 2 hours

Max. Marks: 40

(Note: This question paper consists of 4 printed pages. Please check that you have all the pages.)

Section A - Reading

Q1. Read the passage carefully and answer ANY FIVE of the following questions:
(1×5=5)

Recycling is when we take materials such as newspapers, paper bags and bottles that we were going to throw away and put them through a process so that they can be reused. Effective recycling starts with houses and other places where much of the waste is created. Waste items that are usually recycled include newspapers, magazines, books, cardboard boxes, broken bottles, glasses and cans from soft drinks. When waste items are collected, they are sent to a recycling unit where all the waste from each type is combined, crushed, melted and processed into new materials.

Recycling materials greatly help reduce air, land, water and soil pollution. Recycling is more energy efficient it takes less energy to produce things from recycled materials than to produce items with raw materials.

i. What is recycling?

A. discarding materials

C. transforming materials for reuse

B. donating used items

D. feeding materials to animal

ii. What happens to waste items once they are collected for recycling?

A. burned for energy

C. dumped into the ocean

B. sent to a recycling unit

D. buried in landfill

iii. Where does recycling usually start?

iv. Name any four things that can be recycled.

v. Why is recycling considered more energy efficient?

vi. Find a word from the passage which means the same:

- a. unwanted materials and objects that people have thrown away _____
- b. use again or more than once _____

Section B – Writing and Grammar

Q2.i. Write a diary entry on how you spent your day at the beach in about 50–60 words. Share your favourite moments from the day.

(5×1=5)

OR

ii. Write a letter to your friend in about 50-60 words, inviting him to spend the summer vacation at your home.

Q3. Do as directed: (Attempt **ANY EIGHT** of the following questions) **(1×8=8)**

i. Change the following sentence into simple future tense.

The bus starts its journey at 5:30 am.

ii. Complete the sentence using present continuous form of the verb given in the bracket.

We _____ a movie in the Cineplex.(watch)

iii. Underline the adjective and state its kind.

We did not receive enough rain this year.

iv. Which of the following sentence is in past continuous tense?

- A. He was working on his project all day.
- B. We are making a display chart.
- C. She will use several props in the play.
- D. Kritika watches a cartoon show every day.

v. Fill in the blanks using the simple future tense form of the verb given in the bracket.

I _____ an email to my best friend.(write)

vi. Change the given sentence into present continuous tense.

Liz sits in front of me.

vii. Choose the past continuous form of the verb.

Katie and Emma _____ a picture when I entered the class.

- A. drew B. drawing C. were drawing D. was drawing

viii. Fill in the blanks with suitable homophones from the bracket.

I don't know _____ this cold _____ will last long.(weather, whether)

ix. Select the sentence that uses the correct adjective of quality.

- A. There is little milk in the fridge.
- B. Riya bought a new story book yesterday.
- C. I could answer only six questions.
- D. She forgot her basket under the table.

x. Complete the sentence using past continuous form of the verb given in the bracket.

The girl _____ as the music played.(dance)

Q4. Fill in the blanks with a suitable word from the bracket:

(1×2=2)

- i. The motorcycles _____ through the winding streets. (whizz/sizzle)
- ii. I heard a loud _____ at the door. (whisper/bang)

Section C – Literature

Q5. Read the given extract and answer the questions that follow:

(1×3=3) ‘

‘From a fountain

In a mountain,

Drops of water ran,

Trickling through the grasses

So our brook began.’

i. Where did the brook begin?

ii. What does ‘trickle’ mean in the above stanza?

- A. rapid and forceful movement
- B. sudden burst of water
- C. stagnation of water
- D. flow slowly in drops

iii. How did the brook flow in the beginning?

- A. sadly
- B. slowly
- C. quickly
- D. suddenly

Q6. Read the given extract and answer the questions that follow:

(1×3=3)

“He ran into the pool, squirted water over his back, and squealed with joy. Enjoying the sound of his voice, he trumpeted louder and louder”.

i. How did he show his joy on returning to the jungle?

ii. What was the effect of all his trumpeting?

- A. villagers protected the happy elephant
- B. wildlife joined the celebration
- C. villagers chained him and dragged him away
- D. community embraced joy and freedom

iii. Who is ‘he’ referred to in the given extract?

- A. an elephant calf
- B. a young giraffe
- C. a little puppy
- D. a playful monkey

Q7. Write the meaning and frame sentences from the following words: (ANY TWO)

(2×2=4)

i. frighten

ii. trust

iii. squeal

Q8. Answer ANY FOUR of the following questions in a sentence:

(1×4=4)

- i. How do flowers mimic boating in the poem 'The Brook'?
- ii. Why does Charley refer to the old gentleman as a 'prime plant'?
- iii. How does the wind hide the hill in the poem 'Wind'?
- iv. Why did the animals gather around the Bullfrog?
- v. What makes the speaker refer to the wind as a 'Rover'?

Q9. Answer ANY THREE the following questions briefly:

(2×3=6)

- i. In the lesson 'The Last of the Big Ones', what caused the Big Ones to move away from the forest?
- ii. In the poem 'The Brook', who arrived at the brook to play and what did the brook do?
- iii. How do the pine trees and the flowers respond to the wind in the poem 'Wind'?
- iv. How do we know that old gentleman was truly kind in the lesson, 'A Terrible Twist'?

